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Cooperative Relationships With Other Educational Organizations

- A. **The NJSBA believes** that it can best accomplish its advocacy for children by working in a cooperative relationship with county, state, regional and national organizations. A close working relationship should exist between the NJSBA and these organizations to preserve a federal income tax deduction for state and local taxes. [Authority: BD 2/74, BD 11/75, BD 4/93-SR, DA 6/85B, DA 6/95-SR, DA 5/11-SR]
- B. **The NJSBA believes** that state school boards associations and other organizations should work together to gain endorsement of a national children's and youth policy; and to establish a Federal Office on Services for Children and Youth to coordinate all national programs for children. *[Authority: DA 6/95B, DA 6/90-CR Early Childhood Education]*
- C. **The NJSBA believes** there should be expanded education opportunities for youth to support prepaid post-secondary tuition programs that would benefit parents and students in planning and funding college costs. [Authority: DA 6/95 -CR Prepaid College Tuition, DA 5/01-SR, 5/06-SR, DA 5/11-SR, DA 5/16-SR]

National Education Reform

The NJSBA believes that it should continue to assume leadership at the national level in education reform efforts. [*Authority: BD 9/93, DA 5/01-SR, 5/06-SR, DA 5/11-SR, DA 5/16-SR*]

NJSBA Relations with County School Boards Associations

The NJSBA believes that it is essential to maintain close communication and cooperation between county association leadership and NJSBA and among county associations. The NJSBA Field Service staff should provide appropriate services and support to the county school boards associations. [Authority: DA 12/77-CR Governance, DA 6/93-SR, DA 11/95-CR Shared Services, DA 5/01-SR, 5/06-SR, DA 5/11-SR, DA 5/16-SR]

Cross References:	1420	County and Intermediate units
	4 4 0 0	Otata and national units

1430 State and national units

Key Words: cooperation, tax, tuition, county