POSITIONS AND POLICIES ON EDUCATION

Awards for Achievement



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Recognition of Student Performance

The NJSBA believes that student progress, as well as absolute levels of achievement, should be acknowledged and rewarded. Students should be recognized for high performance in a broad range of activities, including academics, attendance, athletics, citizenship, etc. [Authority: DA 12/82-CR Urban Education, DA 5/97-SR, DA 5/02-SR, DA 5/07-SR, DA 5/12-SR, DA 5/17-SR]

Cross Reference: 6147 Standards of proficiency

Key Words: achievement, awards