



New Jersey's Standards Review Process 2015



Proposal Outline

1. Background
2. Committee Membership
3. Review Process and Meeting Procedures



In May, Governor Christie called on the New Jersey Department of Education to review New Jersey's Core Curriculum Content Standards in English language arts and mathematics to develop higher standards that reflect the educational needs and goals of our communities.



New Jersey Standards

The New Jersey Department of Education proposes a standards review process led by professional New Jersey educators that results in the best New Jersey standards for students. New Jersey has a strong history of standards and our review process will build upon the rigor and academic success of our standards in the past.

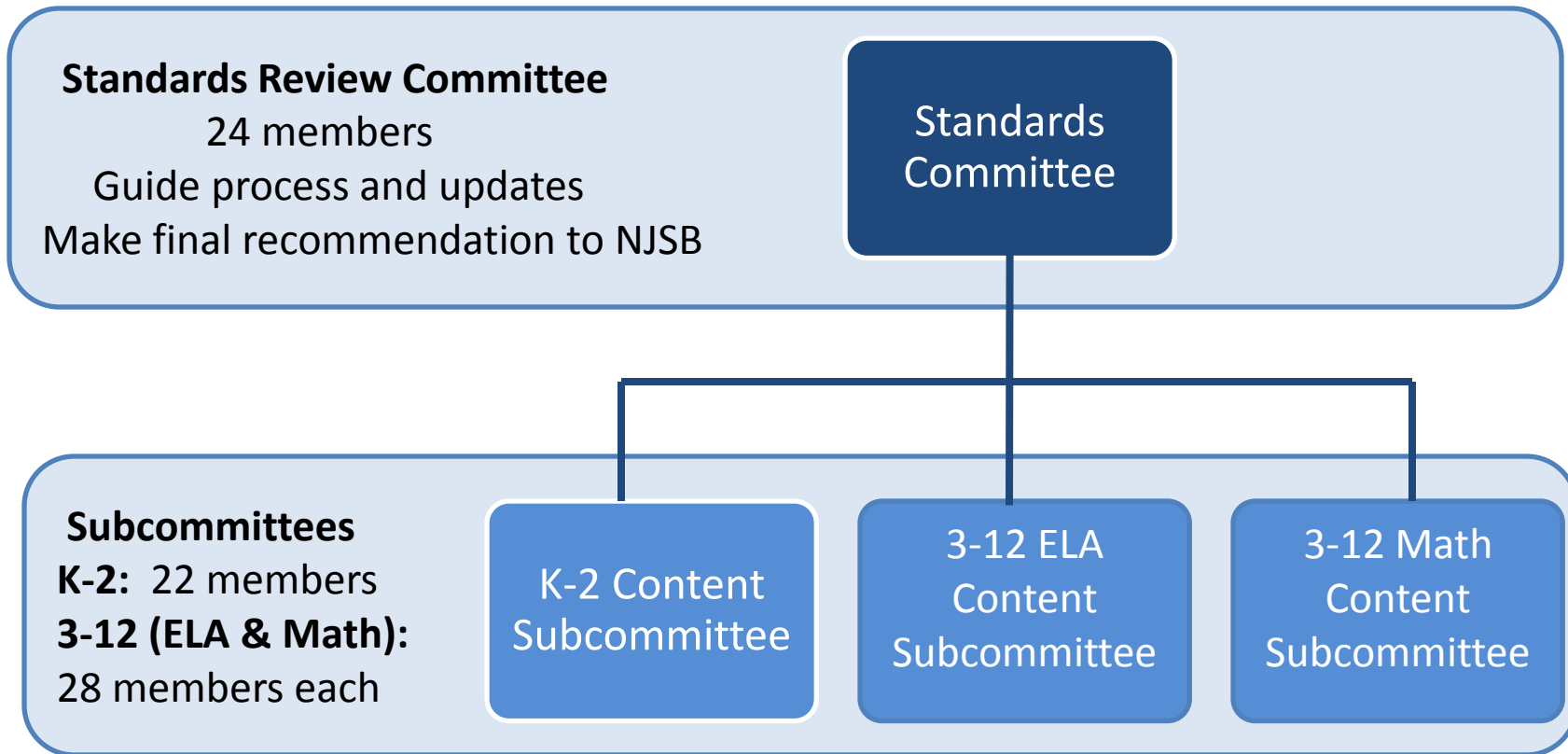
The following principles will guide this local review:

- 1. Consistency:** The standards review will be consistent with the regulatory process of the State Board.
- 2. Focus on the standards:** The review process will focus on the New Jersey Core Curriculum Content Standards.
- 3. Improve what exists today rather than start from scratch:** The review process will improve the New Jersey Core Curriculum Content Standards in English language arts and mathematics based on NJ expert review and revisions.
- 4. Public input:** The review process will include opportunities for public comment on each standard.



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New Jersey academic content standards should be a living set of expectations designed to meet the ever-changing needs of New Jersey's students to ensure their success in postsecondary education, the workplace, and readiness to compete in a global society. New Jersey State Board of Education regulations provide for a regular review of academic standards to ensure they meet these goals.



- A Standards Review Committee will review the New Jersey Core Curriculum Content Standards in English language arts and mathematics to raise our standards and ensure they are New Jersey based. This committee will
 - monitor progress
 - ensure alignment across grade levels and subjects
 - make final recommendations to the NJSBOE.
- At least half of this committee will be current New Jersey, district and school-based educators. Given their expertise, representatives of these members will also serve on one of three content subcommittees.

Participants	Nominating Body	Qualifications (all must be NJ educators and experts)	Total
Member of K-2 content subcommittee	School Districts	<input type="checkbox"/> Current, K-2 district/school-based educator	1
Member of 3-12 ELA content subcommittee	School Districts	<input type="checkbox"/> Current, 3-12 district/school-based educator	1
Member of 3-12 math content subcommittee	School Districts	<input type="checkbox"/> Current, 3-12 district/school-based educator	1
Teacher representative	NJEA, AFT, School Districts	<input type="checkbox"/> Current, school-based educator	3
Math content experts	University & County College Deans	<input type="checkbox"/> Current university/county college faculty <input type="checkbox"/> Recognized as mathematics content expert by peers	2
ELA content experts	University & County College Deans	<input type="checkbox"/> Current university/county college faculty <input type="checkbox"/> Recognized as mathematics content expert by peers	2
Early Elementary content expert	University Dean	<input type="checkbox"/> Current university/county college faculty <input type="checkbox"/> Recognized as mathematics content expert by peers	1
Post-secondary education representative	University & County College Deans	<input type="checkbox"/> Individual familiar with academic expectations for freshman entering NJ public post-secondary colleges and universities	2
Parents	NJ PTA (1), PTO (1), SPAN (1)	<input type="checkbox"/> Parent of a current NJ public school student <input type="checkbox"/> Represent different regions of NJ ** at least 1 of 3 parents has a student with special needs	4
Principal	NJPSA	<input type="checkbox"/> Current NJ principal	1
Superintendent	NJASA (comprehensive (1) Technical School (1))	<input type="checkbox"/> Current NJ superintendent	2
School board member	NJSBA	<input type="checkbox"/> Current NJ school board member	1
Charter school representative	NJ Charter Schools Association	<input type="checkbox"/> Current NJ charter school principal or CEO	1
Business and Industry	Chamber (1) & BIA (1)	<input type="checkbox"/> NJ business and industry owner or association representative	2
TOTAL			24



Content Subcommittees

- For the current review process (2015), three content subcommittees will review each set of standards in depth.
 - K-2 Content Subcommittee
 - 3-12 ELA Content Subcommittee
 - 3-12 Math Content Subcommittee
- Each content subcommittee will propose a set of revised standards to the Standards Committee for consideration.
- Seventy five percent of each content subcommittee will be current, district and school-based educators.



K-2 Content Subcommittee

Participant	Qualifications	Total
Kindergarten educators	<input type="checkbox"/> Current, K school-based teacher	4
First grade educators	<input type="checkbox"/> Current, 1 st grade school-based teacher	4
Second grade educators	<input type="checkbox"/> Current, 2 nd grade school-based teacher	4
District K-2 content experts	<input type="checkbox"/> Current district, K-2 staff member	5
Early elementary content expert	<input type="checkbox"/> Faculty content expert <input type="checkbox"/> Previous educator in NJ <input type="checkbox"/> Recognized early elementary content expert by peers <input type="checkbox"/> At least one has a background in childhood psychology	2
Elementary school education expert	<input type="checkbox"/> Faculty content expert	1
Special education expert	<input type="checkbox"/> Faculty content expert <input type="checkbox"/> Current district staff	1
ELL education expert	<input type="checkbox"/> Faculty content expert <input type="checkbox"/> Current district staff	1
TOTAL		22



3-12 ELA Content Subcommittee

Participant	Qualifications	Total
3-5 ELA educators	<input type="checkbox"/> Current, 3-5, school-based teacher	6
6-8 ELA educators	<input type="checkbox"/> Current, 6-8, school-based teacher	6
High school ELA educators	<input type="checkbox"/> Current, high school, school-based teacher	6
District ELA content experts	<input type="checkbox"/> Current district, ELA staff member	5
ELA content expert	<input type="checkbox"/> Previous NJ educator <input type="checkbox"/> Recognized ELA content expert by peers	2
Special education expert	<input type="checkbox"/> Faculty content expert	1
ELL education expert	<input type="checkbox"/> Faculty content expert	1
CTE education expert	<input type="checkbox"/> Faculty content expert	1
TOTALS		28



3-12 Math Content Subcommittee

Participant	Qualifications	Total
3-5 math educators	<input type="checkbox"/> Current, 3-5, school-based teacher	6
6-8 math educators	<input type="checkbox"/> Current, 6-8, school-based teacher	6
High school math educators	<input type="checkbox"/> Current, high school, school-based teacher	6
District math content experts	<input type="checkbox"/> Current district, ELA staff member	5
Math content expert	<input type="checkbox"/> Previous NJ educator <input type="checkbox"/> Recognized ELA content expert by peers	2
Special education expert	<input type="checkbox"/> Faculty content expert	1
ELL education expert	<input type="checkbox"/> Faculty content expert	1
CTE education expert	<input type="checkbox"/> Faculty content expert	1
TOTALS		28



Community Involvement

- **Standards Survey**
 - Online survey available for all stakeholders to comment standard by standard, grade by grade, and content area by content area
- **Listening Tours – 3 regional**
 - These tours will allow for an open forum for community members, including parents and members of the business community, to address their concerns about specific standards to inform the work of the committees.
- **Community Focus Groups – 3 regional**
 - These focus groups, made up of parents, business community members, and higher education leaders, will meet prior to each regional Listening Tour. It is imperative that we collect local, community feedback early in the review of the standards to ensure specific concerns are addressed throughout the review process.



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Nomination/Application Process

Step and Timeline	Details
<p>Step 1: Districts and Organizations Nominate</p> <ul style="list-style-type: none"> •July 15: Nomination forms (Standards Review Committee) and Applications (Subcommittees and Focus Groups) released •July 24: Nomination forms and applications due 	<ul style="list-style-type: none"> •Each district may nominate a maximum of the following: <ul style="list-style-type: none"> <input type="checkbox"/>2 school-based educators <input type="checkbox"/>2 district content staff members <input type="checkbox"/>1 special education, ELL, or CTE expert (school or district-based) <input type="checkbox"/>Can meet all time commitments(up to 10 in person days over 5 months and work time) •Each organization nominates 4 candidates per allotted position •Nominees must meet the following criteria: <ul style="list-style-type: none"> <input type="checkbox"/>NJ educator or expert <input type="checkbox"/>Can meet ALL time commitments (up to 10 in person days over 5 months and work time) <input type="checkbox"/>Recognized as a content and pedagogical expert
<p>Step 2: Committee Proposals</p> <ul style="list-style-type: none"> •July 31: Committee make up finalized 	<ul style="list-style-type: none"> •Representatives for each committee will be chosen to meet the following criteria: <ul style="list-style-type: none"> <input type="checkbox"/>Each grade level K-12 in math and ELA represented <input type="checkbox"/>Experts include early childhood, reading, mathematics, psychology, special education, English language learners, Career and Technical education, science, and social studies <input type="checkbox"/>Representatives are diverse in gender, ethnicity, and regional representation •A total of 99 committee members will be chosen <ul style="list-style-type: none"> <input type="checkbox"/>22 K-2 subcommittee members and 28 (each) 3-12 ELA and math subcommittee members <input type="checkbox"/>3 of the representatives on the Standards Review Committee serve on the content subcommittees



Review Process – Phase 1

Step	Details	Date
Public Comment	<ul style="list-style-type: none"> <input type="checkbox"/> Standards posted on the website for public comment <input type="checkbox"/> Parents, community members, committee members, and educators share their feedback on each individual standard, K-12, ELA and mathematics <input type="checkbox"/> Consultants from an independent third party will review public comments and share a report with the committees <input type="checkbox"/> Listening Tours – Regionally (N,C, S) <input type="checkbox"/> Parent Focus Groups – Regionally (N,C,S) 	<ul style="list-style-type: none"> • July – Mid-August, 2015 (survey) • September, 2015 (listening tours)
Standards Committee INITIAL REVIEW	<ul style="list-style-type: none"> <input type="checkbox"/> Review public comments <input type="checkbox"/> Send process recommendations to each content subcommittee <input type="checkbox"/> NJDOE staff capture comments and prepare materials 	<ul style="list-style-type: none"> • Mid-August, 2015 – 1 full day meeting • End August, 2015 – 1 full day joint meeting with each content subcommittee
Content subcommittees REVIEW AND UPDATES	<ul style="list-style-type: none"> <input type="checkbox"/> Review public comments <input type="checkbox"/> Work in grade band groups to review standards <input type="checkbox"/> NJDOE staff capture recommendations for the Standards Review Committee <input type="checkbox"/> Each subcommittee will provide input on proposed updates 	<ul style="list-style-type: none"> • End August, 2015 – 1 full day joint meeting with Standards Review Committee • Early September, 2015– 1 full day • End September, 2015 – 1 full day • Mid-October, 2015 – 1 full day • End October, 2015 – 1 full day



Review Process – Phase 2

Step	Details	Date
Public Comment	<input type="checkbox"/> Update standards and post for public comment	•End October, 2015
Standards Committee FINAL REVIEW	<input type="checkbox"/> Review public comments , student assessment results, and proposed updates from content subcommittees <input type="checkbox"/> Check for alignment from K-2 and 3-12 subcommittees <input type="checkbox"/> Full review of each individual standard and update <input type="checkbox"/> Direct subcommittees to review small revisions where required	•Early November, 2015 – 1 full day meeting
Content subcommittees REVIEW AND UPDATES	<input type="checkbox"/> Review recommendations based on Standards Committee requests <input type="checkbox"/> Update proposals	•Mid-November, 2015- 1 full day •End November, 2015 - 1 full day
Standards Committee FINAL VOTE	<input type="checkbox"/> The NJDOE prepares final updates based on recommendations from subcommittees <input type="checkbox"/> Standards Review Committee reviews final recommendation updates	•Mid-December, 2015 – 1 full day
NJSBE PROPOSAL	<input type="checkbox"/> NJSBOE considers recommended updates to standards	•January 6, 2016