

MOVING FORWARD

But Not there yet



OUR CHILDREN

HOW MANY HANDS TOUCH A CHILD

THE HANDS THAT TOUCH OUR CHILDREN

- PARENTS
- TEACHERS
- SCHOOL BOARDS
- POLICE
- COACHES
- GOVERNMENT
- COURTS
- PROBATION
- COMMUNITY
- PEERS
- RELIGIOUS INSTITUTIONS

Understanding that children shape the future of our nation, is it possible WE can forge a positive partnership to help them develop to their full potential?



STRONG HANDS THAT INFLUENCE

FAMILY/SCHOOLS/POLICE

- Family involvement
- Parental Inadequacy
- Communities
- Educational institutions
- Trained juvenile officers
- SRO's
- Communication
- Respect

JUVENILE JUSTICE SYSTEM

- Trained juvenile influencers
- Communication
- Courts
- Turnover of staffs
- Youth boards/commissions
- Probation
- SRO's

STRONG HANDS WORKING TOGETHER

- Education Subcommittee of the NJCJJSI working with the DOE presented four recommendations to the DOE/BOE Strategic Plan
- The NJSBA Task Force on Student Achievement presented six recommendations in its report

RECOMMENDATIONS

- CJSI – Establish partnership & Cross system collaboration between education and Juvenile Justice Systems
- School Board – Development agreement with law enforcement addressing intersection of schools

RECOMMENDATION

- CJSI – Encourage/Implement school policies/practices that establish discipline alternatives when dealing with disruptive students instead of out of school suspension, referrals & court.
- School Board – review consequences of disciplinary infractions.

RECOMMENDATIONS

- CJSI – Assist districts in implementing strategies that strengthen and streamline process for youth to return/enroll in school from placement
- School Board – Literacy & functional skills programs for students with cognitive, behavioral or learning problems.
- Pre vocational & vocational employment opportunities in community.
- GED

WORKING TOGETHER WE CAN

- Establish better ways to communicate
- Provide joint/comprehensive training for all juvenile influencers
- Establish partnership for data sharing